



Cyber safety and web filtering

What you need to know when it comes to online safety and web filtering

When it comes to online safety, we understand how important it is for you to feel confident that you have the right measures in place to help protect ākonga while at school. This requires a multi-pronged approach with several elements to consider.

One part is content filtering, which can help prevent ākonga from accessing inappropriate or distracting content, based on a school's settings. However, there are several solutions available and we know tech can be complicated. To help you with this and make active choices to keep ākonga safer online, we've included a checklist below. Plus, over the page you'll find a guide on the different roles we all play. This may be especially helpful for those in leadership roles or on school boards.

Ask N4L about...

Our Web Filtering - it's up to each school to decide which settings best suit their needs. Once you get access to MyN4L, you can use the [Web Filtering tool](#) to block or unblock websites.

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Reviewing school's Web Filtering settings and whether these need to be updated - there are categories and websites we recommend schools block as part of our [Internet Safety & Security Services](#) recommended settings. You can choose to block additional categories, e.g. social media, and a complete list is [here](#). Also, review if there are specific websites or applications that should be blocked.

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For support with the above, call us on **0800 532 764** or email support@n4l.co.nz.

Speak with your internal IT lead or IT provider about...

If your school hasn't yet received the Managed Network Upgrade and you have N4L's DNS Threat Protection enabled, ensure that your school's DNS is set to the correct [DNS server](#), otherwise you won't be benefiting from this protection. DNS Threat Protection provides an additional layer of protection against unwanted content and also enables SafeSearch for [Google](#) and [Bing](#) by default.

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Review and update any appropriate Google or Microsoft settings (N4L doesn't have visibility of a school's settings for these platforms).

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If using Google Workspace for Education, check you have appropriate [YouTube permissions and access levels](#) in place to help filter video content. Note, YouTube's Restricted Mode heavily relies on users flagging inappropriate content.

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Google Classroom users can block YouTube for students, so they can't search for content but they can access teacher approved content from within Google Classroom.

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Some schools may also use other third-party providers for web filtering services, so it's worthwhile reviewing these settings as well.

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We also recommend...

Ensuring appropriate policies and user agreements are in place. Netsafe's [Kete](#) has a range of online safety resources for schools and kura.

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Taking a look at the Ministry of Education's [Digital technology: safe and responsible use in schools](#) guide and their [Google Workspace Health Check resources](#).

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When it comes to online safety, we all have a role to play

Whilst not all-encompassing, below is a useful guide for principals and school board members.

Board

Ensure policies are in place to protect the online safety and wellbeing of the school, teachers, students and whānau.

Things to consider:

- Have appropriate [policies](#) and procedures in place.
- Establish an online safety posture for your school.
- Conduct an annual review of online safety and security settings (e.g. N4L's Internet Safety & Security Services, Google Workspace) to ensure they satisfy the school's requirements.

School Leadership team

Lead the strategic implementation and day-to-day decision making regarding online safety and student wellbeing.

Things to consider:

- Develop a [safe-use strategy](#) to help deliver the school's online safety posture.
- Work with the IT contact to conduct a termly review of settings (N4L's Internet Safety & Security Services, Google Workspace, online safety measures such as YouTube Restricted Mode, etc.) to ensure they satisfy the school's requirements.
- Ensure [user agreements](#) are in place.
- Provide PLD for staff to raise awareness of, and promote, positive digital citizenship (check out Netsafe's [Capability Review Tool](#)).
- Raise awareness of online safety in the community.

IT staff or partners

Day-to-day management of the school's online safety and security measures, and managing any changes to settings.

Things to consider:

- Work with N4L to ensure the online safety decisions made by school leadership are in place.
- Manage settings by other providers such as Google, Microsoft, YouTube or third-party filtering solutions.
- Consider if there are other suitable solutions that could be implemented, such as [SSL Inspection](#).
- Provide guidance to ensure any services, software or devices interacting with a school's network are implemented safely and securely.

**Note, responsibilities for IT providers are governed by the terms of a school's individual agreement.*

N4L

Provide schools access to fully funded online safety and security solutions, such as Web Filtering, Firewall and DNS Threat Protection. It's up to the school to tell us the filtering categories, websites or apps they want blocked. We have recommended settings, which are applied based on the school's request and remain as is unless we're asked to make a change.

How we help:

- Ensure N4L services and settings are applied as requested.
- Monitor the status of Internet Safety & Security Services and the applicable recommended settings, and notify the school if any of these become non-compliant.
- Provide guidance to help schools configure their network to meet their online safety needs.

N4L's Internet Safety & Security Services

Our [Internet Safety & Security Services](#) are designed to provide a baseline level of protection and include Web Filtering that helps block inappropriate websites and apps, as well as DNS Threat Protection which also enables SafeSearch by default. N4L's Web Filtering blocks websites and URLs, but not specific content within a website. For example, YouTube is widely used to support learning - schools can currently either allow YouTube, block all access to it or apply user group and age-based restrictions. It cannot filter out individual YouTube videos.

Understanding the limits of the technology

While our Web Filtering works when a device is connected to the school's network, it can be bypassed by users connected to VPNs and those using mobile data instead of the school Wi-Fi. That's why it's important to remember there's no way to guarantee 100% protection for inappropriate content. There are other actions schools can take, like promoting digital citizenship, and making sure policies and user agreements are in place. Check out Netsafe's [Kete](#) for useful resources.

Our Customer Support team is always here to help review or change your school's Internet Safety & Security Services settings, including the Web Filtering categories. You can also use MyN4L's [Web Filtering tool](#) to customise your school's settings and block or unblock specific websites. If you don't have an IT provider, we can put you in touch with our IT Panel members in your area. Call us on **0800 532 764** or email support@n4l.co.nz.